## RECOVERY PLAN FOR LEARNING LOSS DUE TO COVID 19 PANDEMIC

(Hundred Days Schedule for English Language)

Department of English

National Institute of Education

**Grade 6** 

## Introduction

As a preparation to reopen schools after Covid -19 pandemic, the necessity of a recovery plan to address the learning loss that exists due to Covid -19 school closure has been highlighted. The Department of English of the National Institute of Education was given the responsibility to prepare a recovery plan for 100 days. The total time loss due to school closure in year 2020 and 2021 has been calculated and it has come to 40% in year 2020 and 60% in year 2021. Based on this calculations, the recovery plan for each grade has been designed considering the most essential competency levels from previous grade to cover 40 days and the most essential competency levels from the present grade to cover 60 days which makes the total of 100 days. For an example, the recovery plan developed for grade 8 consists 40% of the most essential competency levels taken from grade 7 and the remaining 60% is taken from grade 8. When deciding the most essential competency levels that should be included in the recovery plan, minimum learning levels that have been identified for each grade have been taken into consideration, and a weekly plan was prepared to cover those identified minimum learning levels. In addition, when implementing this recovery plan in classrooms, teachers are expected to study the content provided for each competency level in the Teacher's Guide in order to make this recovery plan more meaningful and effective.

## Weekly Plan for Learning Loss – Grade 6

Grade -5	Term 2 – 2020 week 1	
Competency	Competency Level	Number of Periods
1. Listens, recognizes and processes basic	1.5 Recognizes cardinals from 0-100 correctly	
words, phrases, and simple sentences	1.6 Recognizes ordinals correctly	
concerning familiar topics in the		5
immediate environment when		
spoken to slowly and clearly.		
2. Engages in a simple conversation on a very	2.7 Uses ordinals correctly	
familiar topic employing phrases, simple	, and the second	
sentences and age appropriate language		
functions		
Grade 5	week 2	
Competency	Competency Level	Number of Periods
3. Reads and understands familiar names,	3.2 Understands the most frequent vocabulary in simple	
words, numbers and simple sentences in	authentic texts	_
various texts found in the immediate	3.3 Extracts specific information from simple texts with	5
environment when they are associated with	picture clues	
picture clues.		
4. Writes words, phrases and short simple	4.1 Copies words, phrases and sentences with correct	
sentences on topics using familiar vocabulary.	mechanics.	
Grade 5	week 3	
Competency	Competency Level	Number of Periods
2. Engages in a simple conversation on a very	2.3 Introduces self and others confidently	
familiar topic employing phrases, simple	2.4 Describes people, places and animals in the immediate	_
sentences and age appropriate language	environment.	5
functions.		

3. Reads and understands familiar names,	3.2 Understands the most frequent vocabulary in simple	
words, numbers and simple sentences in	authentic texts	
various texts found in the immediate		
environment when they are associated with		
picture clues.		
4. Writes words, phrases and short simple	4.1 Copies words, phrases and sentences with correct	
sentences on topics using familiar vocabulary.	mechanics.	
	4.4 Writes simple sentences related to familiar topics	
	accurately.	
Grade 5	week -4	
Competency	Competency Level	Number of Periods
2. Engages in a simple conversation on a very	2.4 Describes people, places and animals in the immediate	
familiar topic employing phrases, simple	environment.	
sentences and age appropriate language		5
functions.		
3. Reads and understands familiar names,	3.2 Understands the most frequent vocabulary in simple	
words, numbers and simple sentences in	authentic texts	
various texts found in the immediate	3.3 Extracts specific information from simple texts with	
environment when they are associated with	picture clues	
picture clues.		
4. Writes words, phrases and short simple	4.4 Writes simple sentences related to familiar topics	-
sentences on topics using familiar vocabulary.	accurately.	
	4.5 Describes pictures using simple sentence structures.	
Grade 5	week 5	
Competency	Competency Level	Number of Periods
3. Reads and understands familiar names,	3.2 Understands the most frequent vocabulary in simple	
words, numbers and simple sentences in	authentic texts	
various texts found in the immediate	3.3 Extracts specific information from simple texts with	5
environment when they are associated with	picture clues	
picture clues.		

4. Writes words, phrases and short simple sentences on topics using familiar vocabulary.	<ul><li>4.4 Writes simple sentences related to familiar topics accurately.</li><li>4.5 Describes pictures using simple sentence structures.</li></ul>	
Grade 5	week 6	
Competency	Competency Level	Number of Periods
2. Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions.	2.4 Describes people, places and animals in the immediate environment	5
3. Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues	<ul><li>3.2 Understands the most frequent vocabulary in simple authentic texts</li><li>3.3 Extracts specific information from simple texts with picture clues</li></ul>	
4. Writes words, phrases and short simple sentences on topics using familiar vocabulary.	4.4 Writes simple sentences related to familiar topics accurately.	
Grade 5	week 7	
Competency	Competency Level	Number of Periods
4. Writes words, phrases and short simple sentences on topics using familiar vocabulary.	4.4 Writes simple sentences related to familiar topics accurately.	5
sentences on topics using familiar vocabulary.  3. Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues.	accurately.  3.2 Understands the most frequent vocabulary in simple authentic texts  3.3 Extracts specific information from simple texts with picture clues	5
sentences on topics using familiar vocabulary.  3. Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with	accurately.  3.2 Understands the most frequent vocabulary in simple authentic texts  3.3 Extracts specific information from simple texts with	
sentences on topics using familiar vocabulary.  3. Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues.	accurately.  3.2 Understands the most frequent vocabulary in simple authentic texts  3.3 Extracts specific information from simple texts with picture clues	Number of Periods

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3. Reads and understands familiar names,	3.2 Understands the most frequent vocabulary in simple	
words, numbers and simple sentences in	authentic texts	
various texts found in the immediate	3.3 Extracts specific information from simple texts with	
environment when they are associated with	picture clues	
picture clues.		
4. Writes words, phrases and short simple	4.5 Describes pictures using simple sentence structures	
sentences on topics using familiar vocabulary.		
Grade 6	Term 1 – 2021 week 9	
Competency	Competency Level	Number of Periods
5. Extracts necessary information from	5.2 Extracts specific information from various types of	
various types of texts	simple texts	
	5.6. Extracts the general idea of a text	5
6. Uses English grammar for the purpose of	6.1 Constructs simple sentences	
accurate and effective communication		
2. Engages in a simple conversation on a very	2.3 Introduces self and others confidently	
familiar topic employing phrases, simple	, and the second	
sentences and age appropriate language		
functions.		
Grade -6	week 10	
Competency	Competency Level	Number of Periods
3. Engages in active listening and responds	3.2 Listens and follows instructions and responds to requests	
appropriately.	3.3 Listens to a simple text for specific information	
4.Building up vocabulary using words	4.4 Uses affixes to change the word class and the meaning of	5
appropriately and accurately to convey	words (nouns, adjectives adverbs and verbs)	
precise meaning	,	
6. Uses English grammar for the purpose of	6.6 Uses adjectives	
accurate and effective communication	6.9 Uses adverbs appropriately	
Grade 6	week 11	
Competency	Competency Level	Number of Periods
6. Uses English grammar for the purpose of	6.1 Constructs simple sentences	
accurate and effective communication	6.2. Uses pronouns appropriately	
5. Extracts necessary information from	5.3 Transfers information into other forms	5
various types of texts		
Competency	Competency Level	Number of Periods

7.Uses English creatively and innovatively in written communication	7.1 Writes descriptions of people, animals, places and things.	
8.Communicates clearly, fluently and concisely	8.3 Describes people, animals and objects using simple sentence patterns	
Grade 6	week 12	
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Competency	Competency Level	Number of Periods
3. Engages in active listening and responds appropriately	3.2 Listens and follows instructions and responds to requests	
8.Communicates clearly, fluently and concisely	8.6 Uses simple structures to show ability and possessions	5
5. Extracts necessary information from	5.2 Extracts specific information from various types of	
various types of texts	simple texts	
	5.6. Extracts the general idea of a text	
6. Uses English grammar for the purpose of	6.3 Uses modals meaningfully	
accurate and effective communication		
Grade 6	Term 2 – 2021 week 13	
	Term 2 – 2021 week 13 Competency Level	Number of Periods
Grade 6 Competency 6. Uses English grammar for the purpose of		Number of Periods
Grade 6 Competency 6. Uses English grammar for the purpose of accurate and effective communication	Competency Level 6.7 Uses prepositions appropriately	
Grade 6 Competency 6. Uses English grammar for the purpose of	Competency Level	Number of Periods  5
Grade 6 Competency 6. Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in written communication	Competency Level  6.7 Uses prepositions appropriately  7.1 Writes descriptions of people, animals, places and things.	
Grade 6 Competency 6. Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in	Competency Level 6.7 Uses prepositions appropriately	
Grade 6 Competency 6. Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in written communication 5. Extracts necessary information from	Competency Level  6.7 Uses prepositions appropriately  7.1 Writes descriptions of people, animals, places and things.  5.2 Extracts specific information from various types of	
Grade 6 Competency 6. Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in written communication 5. Extracts necessary information from	Competency Level  6.7 Uses prepositions appropriately  7.1 Writes descriptions of people, animals, places and things.  5.2 Extracts specific information from various types of simple texts	
Grade 6 Competency  6. Uses English grammar for the purpose of accurate and effective communication  7. Uses English creatively and innovatively in written communication  5. Extracts necessary information from various types of texts  8. Communicates clearly, fluently and concisely	Competency Level  6.7 Uses prepositions appropriately  7.1 Writes descriptions of people, animals, places and things.  5.2 Extracts specific information from various types of simple texts  5.6. Extracts the general idea of a text  8.10 Speaks about daily actions	
Grade 6 Competency  6. Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in written communication 5. Extracts necessary information from various types of texts  8. Communicates clearly, fluently and concisely  Grade 6	Competency Level  6.7 Uses prepositions appropriately  7.1 Writes descriptions of people, animals, places and things.  5.2 Extracts specific information from various types of simple texts  5.6. Extracts the general idea of a text  8.10 Speaks about daily actions  week 14	5
Grade 6 Competency  6. Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in written communication 5. Extracts necessary information from various types of texts  8. Communicates clearly, fluently and concisely  Grade 6 Competency	Competency Level  6.7 Uses prepositions appropriately  7.1 Writes descriptions of people, animals, places and things.  5.2 Extracts specific information from various types of simple texts  5.6. Extracts the general idea of a text  8.10 Speaks about daily actions  week 14  Competency Level	
Grade 6 Competency  6. Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in written communication 5. Extracts necessary information from various types of texts  8. Communicates clearly, fluently and concisely  Grade 6 Competency  4. Building up vocabulary using words	Competency Level  6.7 Uses prepositions appropriately  7.1 Writes descriptions of people, animals, places and things.  5.2 Extracts specific information from various types of simple texts  5.6. Extracts the general idea of a text  8.10 Speaks about daily actions  week 14	5
Grade 6 Competency 6. Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in written communication 5. Extracts necessary information from various types of texts  8. Communicates clearly, fluently and concisely  Grade 6 Competency	Competency Level  6.7 Uses prepositions appropriately  7.1 Writes descriptions of people, animals, places and things.  5.2 Extracts specific information from various types of simple texts  5.6. Extracts the general idea of a text  8.10 Speaks about daily actions  week 14  Competency Level	5

5. Extracts necessary information from various types of texts	5.3 Transfers information into other forms	
7.Uses English creatively and innovatively in written communication	7.3 Writes for personal purposes	
Grade 6	week 15	
Competency	Competency Level	Number of Periods
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences 6.4 Uses determiners	
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts 5.6. Extracts the general idea of a text	5
8.Communicates clearly, fluently and concisely	8.12 Uses question words to get information	
Grade 6	week 16	
Competency	Competency Level	Number of Periods
3.Engages in active listening and responds appropriately	3.3 Listens to a simple text for specific information	
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences	5
7.Uses English creatively and innovatively in written communication	7.5 Writes simple compositions on different types of topics	
8.Communicates clearly, fluently and concisely	8.12 Uses question words to get information	
Grade 6	Term 3 – 2021 week 17	
Competency	Competency Level	Number of Periods
4.Building up vocabulary using words appropriately and accurately to convey precise meaning	4.3 Finds synonyms and antonyms for given words	5
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences	
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts 5.3 Transfers information into other forms	

	5.6. Extracts the general idea of a text	
7.Uses English creatively and innovatively in	7.3 Writes for personal purposes	
written communication  Grade 6	week 18	
Competency	Competency Level	Number of Periods
	_ :	5
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences	3
5. Extracts necessary information from	5.2 Extracts specific information from various types of	
various types of texts	simple texts	
	5.6. Extracts the general idea of a text	
7.Uses English creatively and innovatively in written communication	7.5 Writes simple compositions on different types of topics	
Grade 6	week 19	
Competency	Competency Level	Number of Periods
3.Engages in active listening and responds appropriately	3.3 Listens to a simple text for specific information	5
Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences	
7.Uses English creatively and innovatively in written communication	7.5 Writes simple compositions on different types of topics	
8.Communicates clearly, fluently and concisely	8.12 Uses question words to get information	
Grade 6	week 20	
Competency	Competency Level	<b>Number of Periods</b>
5. Extracts necessary information from	5.2 Extracts specific information from various types of	5
various types of texts	simple texts	
	5.6. Extracts the general idea of a text	
7.Uses English creatively and innovatively in	7.1 Writes descriptions of people, animals, places and things	
written communication	7.3 Writes for personal purposes	
	7.5 Writes simple compositions on different types of topics	